

## Lightning Talk Rubric - NRT Forum, Fall 2019

<b>Evaluator's Knowledge</b>	Expert	Familiar with complex concepts	Familiar with basic concepts	No previous knowledge
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<b>Speaker's Presentation Skills</b>				
<b>Speaker minimized vocal fillers (um, so, like ...)</b>	Yes (1)	No (0)		
<b>Jargon minimized or adequately explained when used</b>	Yes (1)	No (0)		
<b>Presentation correct length (not too short or too long)</b>	Yes (1)	No (0)		
<b>Speaker made eye contact across the whole audience</b>	Yes (1)	No (0)		
<b>Completeness of the talk</b>				
<b>Presentation Content</b>				
	<b>Exemplary (4)</b>	<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Insufficient (1)</b>
<b>Motivation (the Why?)</b>	The speaker relates to the audience and describes the importance of the problem their research is addressing.			The speaker loses their audience and/or does not adequately explain the problem or its importance.
<b>Technical Details (the How?)</b>	The speaker describes key aspects of their research, but does not over- or under-burden the audience.			The speaker presents too many or too few details.
<b>Audience Comprehension</b>	Speaker adequately explained difficult technical details of their presentation.			Audience unable to understand many sections of the speaker's presentation.
<b>Design and Slide Content</b>	Presentation contained minimal text, large figures, animations/videos where needed.			Presentation contained too much text, inappropriately sized texts or figures, blank spaces, or distracting content.
<b>Impact (the What?)</b>	The speaker explains the impact their research will have in the world and how it will affect the audience.			Failed to state or only limited the impact in a very specific field.
			Final Score:	

This rubric was collaboratively developed by participants enrolled in the NRT-IMPACTS Forum, Fall 2019, as part of training on lesson design and assessment using Backward Design principles.